
*North American Baptist Seminary trains leaders
for the work of Christ in a community of spiritual growth
and Bible-centered graduate education.*

North American Baptist Seminary

SUPPLEMENT TO
1998-2000 CATALOG

ACADEMIC YEAR
2000-2001

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An accredited member of the
Association of Theological Schools
in the United States and Canada
and the North Central Association of
Colleges and Schools.

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A Message from the Academic Vice President

A learning environment like North American Baptist Seminary is dynamic and living. Change comes at a persistent pace. A catalog supplement brings information in the 1998-2000 catalog up to date and includes changes made in degree programs, course descriptions, and personnel since the last publication.

Students who begin their study in the fall 2000 or spring 2001 semester will be governed by this supplement where it differs from the current full catalog.

Your journey to ministry fulfillment by foundational education will be strengthened through our life together. Our hope is that the programs outlined here will help your journey.

May the Lord bless our walk together.

G. Michael Hagan

Academic Vice President and Dean,
Professor of Hebrew Bible

Interim President John Binder

(Picture)

John Binder of Westchester, Illinois, has come to serve North American Baptist Seminary as Interim President for the 2000-2001 academic year. He brings rich and varied experience, having served in many capacities in the North American Baptist Conference and beyond. He was ordained to the gospel ministry at Emmanuel Baptist Church, Morris, Manitoba, in 1959, where he served as pastor. After holding several offices within the denomination, he served as executive director of the Conference from 1979-1994, and has since served several interim pastorates. He has been active in the Baptist World Alliance, serving as vice president from 1995 to 2000; has been a member of the Board of Trustees of both North American Baptist Seminary and Edmonton Baptist Seminary; and has served as an advisory council member of the American Bible Society and a member of the Baptist Joint Committee on Public Affairs.

“I feel honored and humbled by the trust and confidence extended to me by the invitation of the NAB Seminary Board of Trustees to be the Interim President. I am deeply grateful for the education and experience I received as a student at NABS from 1956-1959. It provided me with a solid foundation to enter into ministry in a local church. It strengthened my sense of God’s call and commitment to reach people with the life-changing good news of Jesus Christ.

“I look forward with enthusiasm and hope for an exciting future at NABS. I am confident God will show us the steps to take as we earnestly seek His direction. Please pray for us!”

Masters Programs

Master of Divinity

Course of Study

	<i>Semester Hours</i>
Language	
<i>Students entering with Greek or Hebrew:</i>	
NT-201 New Testament Greek Exegesis.....	3
OR	
OT-201 Biblical Hebrew Exegesis	3
 <i>Students entering without Greek or Hebrew:</i>	
NT-111 Elements of New Testament Greek.....	3
NT-116 Intermediate Greek.....	2
NT-201 Greek Exegesis.....	3
OR	
OT-111 Elementary Hebrew.....	3
OT-116 Intermediate Hebrew.....	2
OT-201 Biblical Hebrew Exegesis	3
 <i>English Language Option:</i>	
BI-011 Nature and Background of the Languages of the Bible.....	3
Additional Bible Electives (2 courses).....	6
 Bible	
OT-101 Old Testament Literature	3
NT-101 New Testament Literature.....	3
Old Testament Elective	3
New Testament Elective.....	3
 Spirituality and Church History	
SP-101 Introduction to Spiritual Formation.....	2
CH-101 Christian Heritage I or CH-102 Christian Heritage II	3
Christian Heritage Elective	3
CH-301 Baptist Heritage (or Denominational Heritage).....	2
 Theology and Ethics	
TH-201 God, Christ, and Humanity	3
TH-202 Creation, the Spirit, and the Church	3
Ethics Elective.....	3
 Educational Ministries	
EM-101 The Educational Ministry of the Church.....	3
EM-203 Creative Teaching Practicum	2
 Preaching and Pastoral Ministries	
PR-201 Biblical Foundations of Sermon Preparation	3
PR-202 Sermon Delivery	2
PM-101 Worship Leadership	3
PM-211 Pastoral Care and Counseling.....	3
PM-306 Church Leadership and Administration.....	3

Evangelism and Missions	
MI-201 Mission of the Church	3
Evangelism or Missions Elective	3
Research	1
Supervised Ministry	5
Readiness for Ministry Colloquium	2
Free Electives	22-27
Total Required	94
Total Required English Language Option	97

Master of Arts in Educational Ministries

Course of Study

Bible	<i>Semester Hours</i>
OT-101 Old Testament Literature	3
NT-101 New Testament Literature	3
Old Testament or New Testament Elective	3
Spirituality and Church History	
SP-101 Introduction to Spiritual Formation	2
CH-101 Christian Heritage I or CH-102 Christian Heritage II	3
Theology	
TH-201 God, Christ, and Humanity	3
TH-202 Creation, the Spirit, and the Church	3
Educational Ministries	
EM-101 The Educational Ministry of the Church	3
EM-201 Curriculum in Educational Ministries	3
EM-202 Philosophy of Educational Ministries	2
EM-203 Creative Teaching Practicum	2
Educational Ministries Electives	9
Pastoral Ministries	
PM-201 Church Staff Ministry	2
PM-211 Pastoral Care and Counseling	3
OR Family Therapy OR Evangelism Elective	
PM-306 Church Leadership and Administration	3
Supervised Ministry	3
Research	1
Readiness for Ministry Colloquium	2
Free Electives	9
Total Required	62

Master of Arts in Church Music

Course of Study

	<i>Semester Hours</i>
Bible	
OT-101 Old Testament Literature	3
NT-101 New Testament Literature	3
Old Testament or New Testament Elective	3
Spirituality and Church History	
SP-101 Introduction to Spiritual Formation.....	2
CH-101 Christian Heritage I or CH-102 Christian Heritage II	3
Theology	
TH-201 God, Christ, and Humanity	3
TH-202 Creation, the Spirit, and the Church	3
Educational Ministries	
Educational Ministries Elective.....	3
Pastoral Ministries	
PM-101 Worship Leadership	3
PM-201 Church Staff Ministry.....	2
Music	
MUS-730 Applied Music.....	4
MUS-730 Medieval and Renaissance Music Literature, USD	
OR	
MUS-731 Baroque Music Literature, USD	3
MUS-650 Music Cultures of the World, USD.....	3
MUS-660 Introduction to Electronic Music, USD	2
MUS-542 Choral Literature, USD.....	2
MUS-764 Advanced Choral Conducting, USD	2
Project Seminars or Practica	2
MUS-793 Public Recital, USD	2
MU-411 Seminary Community Choir	4
MU-401 Music in the Life of the Church and/or	
MU-402 Hymnology and/or	
MU-403 Conducting and Administering Church Music Programs	4
Research	1
Readiness for Ministry Colloquium	2
Free Electives	3
Total Required	62

Master of Arts in Counseling

The two-year Master of Arts in Counseling program encourages the integration of biblical/theological understanding with professional practice. The course of study, in both the marriage and family therapy and the pastoral ministry specialization tracks, blends systemic ways of understanding and intervening in peoples' lives with theological understanding of self and the world. This degree allows students maximum flexibility in tailoring their programs to fit their own interests and career goals. With specific advising, it

may equip the student with many of the course requirements leading toward a career in marriage and family therapy. At the same time, it is versatile enough to provide the basic relational and counseling skills necessary to prepare students for such ministries as pastoral care, campus ministry, or community-based family services. It can also equip established professionals to work more effectively with families in their current settings.

Objectives

The Master of Arts in Counseling degree program will equip students with a biblical foundation and a meaningful Christian philosophy coupled with therapeutic skills. Students will develop the following:

- ◆ Ability to conceptualize human problems within a family systems framework, well integrated with a Christian understanding of biblical truth;
- ◆ Increased professional skills of assessment, diagnosis, and treatment of human problems within this same systemic structure;
- ◆ Awareness, attitudes, and therapy skills necessary to function as an informed practitioner in various church and social settings.

Supervised Clinical Experience

Each of the specialization tracks in the Master of Arts in Counseling program has a strong supervised clinical component. Students in the pastoral ministry specialization track are required to participate in Clinical Pastoral Education (CPE). The focus of CPE is on the personal identity and growth of the caregiver as he/she works in a variety of clinical settings. These settings can include, but are not limited to, a hospital, nursing home, college campus, local church, or alternative high school.

Supervised therapy is focused on skills and techniques required in the practice of professional therapy with individuals, couples, and families. All students in the program are required to take at least one or two semesters of supervised therapy in the seminary’s on-site Marriage and Family Therapy Clinic. This supervision is provided by American Association for Marriage and Family Therapy (AAMFT) Approved Supervisors or Supervisors-in-Training. Students in the marriage and family therapy specialization track may propose off campus internships after completing a semester of supervised therapy in the on-site clinic.

Licensure and Credentialing

Depending on his/her career goals, a student might choose to fulfill many of the academic requirements for licensure as a licensed marriage and family therapist (LMFT), and then complete the necessary clinical contact, supervision hours, and licensing examination as a postgraduate. Laws and rules regulating licensure are established by the various states and provinces. Credentialing requirements are established by various professional organizations. Students have the responsibility to obtain advisement and information from the states/provinces where they seek licensure and from organizations in which they seek membership and credentials as therapists or caregivers. Faculty advisement is available in these areas.

Requirements for Graduation

- ◆ Students admitted to the Master of Arts in Counseling degree program must hold an accredited bachelor’s degree.
- ◆ Satisfactory completion of 62 hours including 4 or 5 hours of supervised experience (Clinical Pastoral Education or Supervised Therapy).
- ◆ Maintenance of a 2.25 grade point average.
- ◆ Recommendation of faculty after Readiness for Ministry Colloquium.

Course of Study

Bible		<i>Semester Hours</i>
OT-101	Old Testament Literature	3
NT-101	New Testament Literature	3
	Old Testament or New Testament Elective	3

Spirituality and Church History	
SP-101	Introduction to Spiritual Formation.....2
CH-101	Christian Heritage I or CH-102 Christian Heritage II3
Theology and Ethics	
TH-201	God, Christ, and Humanity3
	Theology or Ethics Elective3
Educational Ministries	
	Educational Ministries Elective.....3
Marriage and Family Therapy	
FT-101	Principles and Techniques of Systemic Therapy I3
FT-111	Theories of Marriage and Family Therapy I3
FT-201	Assessment, Diagnosis, and Treatment3
FT-211	Ethical, Legal, and Professional Issues3
<i>Marriage and Family Therapy Specialization:</i>	
FT-701	Supervised Therapy.....2
FT-751	Supervised Therapy.....2
	Marriage and Family Therapy Electives.....16
<i>Pastoral Ministry Specialization:</i>	
FT-701	Supervised Therapy.....2
SM-401	Clinical Pastoral Education I.....3
	Pastoral Ministry Electives.....15
	Research1
	Readiness for Ministry Colloquium2
	Free Electives4
	Total Required62

Master of Arts in Marriage and Family Therapy

Course of Study

	<i>Semester Hours</i>
Bible	
OT-101	Old Testament Literature3
NT-101	New Testament Literature3
	Old Testament or New Testament Elective.....3
Spirituality and Church History	
SP-101	Introduction to Spiritual Formation.....2
CH-101	Christian Heritage I or CH-102 Christian Heritage II3
Theology and Ethics	
TH-201	God, Christ, and Humanity3
Educational Ministries	
	Educational Ministries Elective.....3

Marriage and Family Therapy

FT-101	Principles and Techniques of Systemic Therapy I	3
FT-301	Principles and Techniques of Systemic Therapy II	3
FT-111	Theories of Marriage and Family Therapy I	3
FT-311	Theories of Marriage and Family Therapy II	3
FT-201	Assessment, Diagnosis, and Treatment	3
FT-206	Introduction to the Family System	3
FT-211	Ethical, Legal, and Professional Issues	3
FT-306	Group Approaches to Marriage and Family Therapy	
	or	
FT-405	Therapy for Divorcing and Remarried Families	
	or	
FT-412	Substance Abuse: Marriage and Family Therapy Techniques.....	3
FT-316	Human Sexuality	3
FT-321	Families and Family Therapy in Theological Perspective	3
FT-326	Theories of Personality and Psychopathology.....	3
FT-331	Research in Family Therapy.....	3
	Research	1
	Supervised Therapy	14
	Readiness for Ministry Colloquium	2
	Total Required	73

Master of Arts (Bible and Theology)

Course of Study

	<i>Semester Hours</i>
Bible	
OT-101 Old Testament Literature	3
NT-101 New Testament Literature	3
Old Testament or New Testament Elective	3
Spirituality and Church History	
SP-101 Introduction to Spiritual Formation.....	2
Theology	
TH-201 God, Christ, and Humanity	3
Colloquium/Thesis	
BI-251/TH-251 Colloquium in Bible and Theology	2
Thesis (in lieu of Cross-Cultural Experience).....	2
Old Testament Major:	
OT-111 Elementary Hebrew	3
OT-116 Intermediate Hebrew	2
OT-201 Biblical Hebrew Exegesis	3
Other Language	6
OT-441 History and Archaeology of the Bible.....	3
OT-431 Old Testament Theology	3
Old Testament Elective	3
CH-101 Christian Heritage I or CH-102 Christian Heritage II	3

New Testament Major:

NT-111	Elements of New Testament Greek	3
NT-116	Intermediate Greek	2
NT-201	Greek Exegesis	3
	Other Language	6
OT-441	History and Archaeology of the Bible	3
	New Testament Exposition Elective	3
	New Testament Theology Elective	3
CH-101	Christian Heritage I or CH-102 Christian Heritage II	3

Heritage and Thought Major:

	Language	10
	Biblical Theology Elective	3
CH-101	Christian Heritage I	3
CH-102	Christian Heritage II	3
CH-301	Baptist Heritage (or Denominational Heritage)	2
TH-202	Creation, the Spirit, and the Church	3
	Theology or Heritage Electives	6

Readiness for Ministry Colloquium

Free Electives

Total Required

Master of Arts (Religious Studies)

Course of Study

	<i>Semester Hours</i>	
Bible		
OT-101 Old Testament Literature	3	
NT-101 New Testament Literature	3	
	Old Testament or New Testament Electives	6
Spirituality and Church History		
SP-101 Introduction to Spiritual Formation	2	
CH-101 Christian Heritage I or CH-102 Christian Heritage II	3	
Theology		
TH-201 God, Christ, and Humanity	3	
TH-202 Creation, the Spirit, and the Church	3	
Educational Ministries		
	Educational Ministries Elective	3
Research	1	
Readiness for Ministry Colloquium	2	
Free Electives	33	
Total Required	62	

Graduate Certificate in Theological Studies

See 1998-2000 Catalog page 25.

Concentrations

Master of Divinity or Master of Arts in Educational Ministries Concentrations

Church Music Ministries
Church Staff Ministries
Evangelism
Family Ministries
Leadership Formation
Youth Ministries

Master of Divinity Concentrations

Biblical Interpretation and Exposition
Church Planting
Cross-Cultural Ministries
Pastoral Care and Counseling

Admissions Standards (Revised)

The following replaces the section entitled “Admissions Standards” on page 32 of the 1998-2000 Catalog.

Admission to any degree program at North American Baptist Seminary is based upon the following considerations:

- ◆ An authentic faith in Jesus Christ as the foundation for responsible life and service.
- ◆ A virtuous and chaste life (confirmed by the applicant’s church and its pastoral leadership) reflected by such characteristics as honesty, respect for others, obedience to the law, and commitment to a moral code which celebrates marriage as the sole context for sexual intimacy in keeping with God’s intentions.
- ◆ A call to Christian service and exercise of gifts for ministry as explained in a statement from the applicant and confirmed by his/her church.
- ◆ A baccalaureate degree or its equivalent from an accredited institution, with a grade point average of at least 2.5 on a 4.0 scale (3.0 or a combined score of 1200 on the Graduate Record Examination for Master of Arts in Marriage and Family Therapy applicants). An applicant holding a baccalaureate degree from a non-accredited institution may be considered for provisional admission.

The Seminary admissions committee may deny acceptance into any of the degree programs without giving specific reasons for denial to the applicant. Likewise, North American Baptist Seminary reserves the right to draw conclusions regarding the evangelical Christian profession of all applicants. While desiring to maintain flexibility and reflect good will to all persons who apply for admission to its programs, the seminary will not compromise its right to expressive association by admitting individuals whose religious viewpoints or behavioral commitments are inconsistent with the values it seeks to instill.

Applicants with deficiencies in oral or written expression, or in any other area of pre-seminary studies, may be required to complete supplementary studies.

New Course Descriptions

Spirituality

SP-421 Prayer: An Applied Survey for Christian Growth

The class surveys and interacts with classic and contemporary sources on prayer to enrich students' thought and discipline of prayer in their Christian journeys. 3 hours.

SP-423 Spiritual Guidance for the Journey

This course is designed to provide both students and professor with an opportunity to explore, through interactive study, reflection, and application, some of the roots and practices or the discipline of spiritual guidance. It gives particular attention to the model of our Master Guide, Jesus Christ, and to Spirit-led soul friends and spiritual directors. Prerequisite: SP-101. 3 hours.

SP-424 Christian Community: Contexts for Spiritual Formation

Since authentic Christian spirituality thrives in community, this course examines the theological concept of community and the various life contexts that encourage Christian spiritual formation, such as families, friendships, congregations, and ministry teams. Through interactive study and applied experiences, students have the opportunity to connect personal and corporate spirituality as they move toward greater ministry integration. Prerequisite: SP-101. 3 hours.

SP-432 Varieties of Prayer

This course is a practicum involving the varieties of prayer. The class will meet for three fifty minute periods each week to read and discuss passages and prayers from Christian spirituality literature and to participate in various prayer exercises. Prerequisite: SP-101. 1 hour.

Church History

CH-306 Presbyterian Heritage: Theology

This course, offered in cooperation with the Presbytery of South Dakota, examines the

theology of the Presbyterian Church (USA). It covers the basic emphases of Reformed theology, as evidenced by *The Book of Confessions*. The course is designed to assist candidates for the ordained ministry in the Presbyterian Church (USA) in preparing for the ordination examination in "theological competence" (*Book of Order* G-14.0310d[3]). Participation in the life and service of a local Presbyterian church is presupposed. 1 hour.

CH-307 Presbyterian Heritage: Worship

This course, offered in cooperation with the Presbytery of South Dakota, covers the worship tradition of the Presbyterian Church (USA) as set forth in the "Directory for Worship" of the *Book of Order*. The course is designed to assist candidates for the ordained ministry in the Presbyterian Church (USA) in preparing for the ordination examination in "worship and sacraments" (*Book of Order* G-14.0310d[4]). Participation in the life and service of a local Presbyterian church is presupposed. 1 hour.

CH-308 Presbyterian Heritage: Polity

This course, offered in cooperation with the Presbytery of South Dakota, studies the government of the Presbyterian Church (USA). It covers the content set forth in the "Form of Government" of the *Book of Order*. It is designed to assist candidates for the ordained ministry in the Presbyterian Church (USA) in preparing for the ordination examination in "church polity" (*Book of Order* G-14.0310d[5]). Active participation in the life and work of the PCUSA is presupposed. 1 hour.

CH-309 Presbyterian Heritage: Discipline

This course, offered in cooperation with the Presbytery of South Dakota, studies the discipline of the Presbyterian Church (USA). It covers the content set forth in the "Rules of Discipline" of the *Book of Order*. It is designed to assist candidates for the ordained ministry in the Presbyterian Church (USA) in preparing for the ordination examination in "church polity" (*Book of Order* G-14.0310d[5]). Active participation in the life and work of the PCUSA is presupposed. 1 hour.

Theology

TH-412 Feminist Theology in Evangelical Perspective

This course surveys a wide variety of strands within the rapidly expanding field of feminist theologies. Class format consists primarily of discussion of assigned weekly readings. Students will be encouraged to evaluate, wrestle with, and reflect personally on those readings through class discussions, short response papers, journaling, and other assignments. 3 hours.

Christian Ethics

ET-401 Christian Ethics

An investigation of the Christian moral ideal and biblically rooted principles of judgment and action. Using a wide range of contemporary ethical issues as the backdrop, the course seeks to increase the minister's competence as an advisor in the realm of ethical decision making, both personal and social. Each year, 3 hours.

ET-402 Social Ministry of the Church

A study of the biblical mandate for the church's involvement in the wider society as well as a survey of contemporary models of social engagement. Lectures and discussions will engage many of the key social issues facing the church today. Particular attention is focused on the church's mission to the poor and marginalized. 3 hours.

Educational Ministries

EM-467 Sonlife: Growing a Healthy Church I

This seminar is designed to help students develop a Great Commission healthy ministry, based on the methodology Jesus used in his ministry. The principles presented can be applied to any type of ministry setting. 1 hour.

EM-468 Sonlife: Growing a Healthy Youth Ministry I

This seminar is designed to help students develop a Great Commission health ministry, based on the methodology Jesus used in his ministry. The principles presented can be applied to any type of youth ministry setting. 1 hour.

EM-469 Youth Discipleship

An exploration of the principles and methods of youth ministry discipleship. Special attention focuses on one-on-one and small group settings for youth discipleship. Students also gain experience coming alongside youth in their spiritual journey. 2 hours.

EM-470 Foundations of Youth Ministry I

An examination of the critical foundations for building effective ministry to teenagers and their families. The course introduces students to the biblical/theological foundations, developmental processes, and sociocultural contexts of contemporary youth ministry. Students also explore the relational foundation of youth ministry and the need for authentic leadership. 2 hours.

EM-471 Foundations of Youth Ministry II

A continued examination of the critical foundations for building effective ministry to teenagers and their families. The course introduces students to the strategies and methods of youth ministry, with special attention given to balanced ministry approach, student and adult leadership development, families and youth ministry, and community networking. 2 hours.

EM-477 Ministering to Middle School Students

Ministering to middle school students can either be a major frustration or be incredible fun and rewarding. This course helps you gain insight into how middle schoolers think, learn, believe, and behave. It also helps you develop skills in designing a ministry specifically geared to these students. 2 hours.

EM-478 Advanced Youth Counseling

This course provides students with counseling skills necessary to deal with specific problems teenagers face during this period in their lives (i.e., suicide, divorced parents, addictions). Students will sharpen and further develop their ability to identify, assess, intervene, and make referrals. Prerequisite: EM-420. 2 hours.

Pastoral Ministries

PM-301 Readiness for Ministry Colloquium

Designed for students nearing graduation, this course facilitates the process of theological self-definition and the integrative application of acquired ministry skills. Students will be guided through the process of writing a personal faith statement and will have the opportunity to interpret common ministry challenges in light of basic Christian beliefs. Participants will assess their own readiness for Christian ministry. 2 hours, every Spring.

PM-403 Pastoral Care of Families

The course identifies and distinguishes the central roles of parenting and faith development in transmitting values, skills, and world-views throughout the changes of the family life cycle. The professional will examine the long term needs of families in the various stages, transitions, and crises of life. It offers an integrative foundation for influencing the mental, spiritual, and systemic health of individuals and families. 3 hours.

PM-446 Working with Poor Families

This course explores ministry to poor families. Students develop an understanding of the community response to poor families through visiting and studying church-based, community, and government agencies that work with poor families. Biblical, theological, and therapeutic perspectives are developed. January term, 1 hour.

Supervised Ministry

Five semesters of Supervised Ministry are required in the Master of Divinity program. Student pastors will meet with a Seminary resource person as their mentor.

Three semesters of Supervised Ministry are required in the Master of Arts in Educational Ministries program. In the third semester, the student will have experience ministry cohorts.

For those specializing in educational ministries or youth ministries, the third semester will include a Supervised Ministry experience in their area of interest.

SM-101 Supervised Ministry

To provide Master of Divinity and Master of Arts in Educational Ministries student with

formative processing related to their personal call and shaping as a leader in vocational ministry. Attention is given to personal development and Christian spirituality with accountability groups. 1 hour.

SM-102/SM-102P Supervised Ministry

To provide Master of Divinity and Master of Arts in Educational Ministries students with foundational character formation processing related to their personal shaping as emerging leaders for vocational ministry. Various assessments and reflections assist students in understanding the necessity of a balance between character and competence in their approach to ministry. Attention is given to Christian leadership emergence and foundational character processing items. Students also serve alongside a mentor from their ministry area. 1 hour.

SM-201/201E/201Y/201P Supervised Ministry

Students in this third semester of supervised ministry are divided into cohorts in relation to their respective degree programs and related ministry focus. These cohorts function as mentoring groups wherein students receive and process relevant skill formation and address developmental issues related to their ministry focus. Students also serve alongside a mentor from their ministry area. 1 hour.

SM-202 Supervised Ministry

Master of Divinity students continue character formation processing in this fourth semester of Supervised Ministry. Various assessments and reflections assist students developmentally in discovering components to their formation that will move them toward focus as an emerging leader. Attention will be given to mentoring relationships, social base processing, clarifying a sense of destiny, assessing focal elements, giftedness development, and physical wellness. 1 hour.

SM-301 Supervised Ministry

This fifth and final semester for Master of Divinity students includes a combination of personal ministry case study reflection with preparation for their final semester. Students continue mentoring relationships, process present ministry situations with professors and seasoned practitioners in ministry, create resumes, prepare for candidating and resignation, and begin preparing for post-seminary, life long learning. 1 hour.

Faculty, Administrators, and Therapists

John Binder

Interim President

B.A., Augustana College, 1956; B.D., North American Baptist Seminary, 1959; D.D., North American Baptist Seminary, 1979.

Douglas L. Anderson

*Clinical Director, Licensed Psychologist, and Licensed Marriage and Family Therapist at Sioux Falls Psychological Services**

B.A., Northwestern College, MN, 1979; M.Div., Denver Seminary, 1983; M.A. in Counseling, North American Baptist Seminary, 1985; Psy.D., Rosemead Graduate School of Psychology, Biola University, 1994.

Ann E. Bolson

*Individual, Couple, and Family Therapist at Sioux Falls Psychological Services**

B.A., Luther College, 1973; B.S., St. Louis University, 1974; M.A. in Counseling, North American Baptist Seminary, 1991.

Del Donaldson

Professor of Marriage and Family Therapy;

*Licensed Marriage and Family Therapist at Sioux Falls Psychological Services**

A.B., Lincoln Christian College, 1972; M.Div., Lincoln Christian Seminary, 1976; D.Min., University of Dubuque Theological Seminary, 1982. Continuing Education: The Family Therapy Institute, Cincinnati, Ohio; University of Louisville Medical Center; Marriage and Family Counseling Service, Rock Island, Illinois; Purdue University.

Theodore M. Faszer

Professor of Educational Ministries and Church Music

B.A., Northern State College, 1969; M.R.E., North American Baptist Seminary, 1971; M.M., University of South Dakota, 1977; Ed.D., University of South Dakota, 1979.

William F. Forey

Licensed Professional Counselor;

*Licensed Marriage and Family Therapist at Sioux Falls Psychological Services**

B.A., Buena Vista College, 1983; M.A. University of South Dakota, 1988; Ed.D, University of South Dakota, 1996.

Hector A. Gonzalez

Assistant Professor of Marriage and Family Therapy and Pastoral Care and Counseling;

*Marriage and Family Therapist at Sioux Falls Psychological Services**

B.S., University of New Haven, 1971; M.S., University of Connecticut, 1975; M.A., Gordon-Conwell Theological Seminary, 1997; Ph.D., Purdue University, 2000.

Jonathan C. Grenz

Director of First Priority; Instructor of Youth Ministries

B.A.R., North American Baptist College, 1980; M.Div., North American Baptist Seminary, 1992; Ed.D. candidate, Talbot School of Theology.

G. Michael Hagan

Vice President for Academic Affairs; Professor of Hebrew Bible

B.A., Biola College, 1972; M.Div., Talbot Theological Seminary, 1978; M.A., University of California, Los Angeles, 1983; Ph.D., University of California, Los Angeles, 1991.

J. Gordon Harris

Professor of Old Testament; Director of Doctoral Studies

B.A., Baylor University, 1962; B.D., 1965; Th.M., 1967, Southwestern Baptist Seminary; Ph.D., Southern Baptist Theological Seminary, 1970. Continuing Education: Southwestern Seminary; Hebrew College, Brookline, MA; University of Minnesota; University of Heidelberg; Oriental Institute, University of Chicago; Institute of Holy Land Studies, Jerusalem; School of Theology, Claremont. Certificate in management AMA.

Melissa M. Hiatt

Director of Enrollment Services

B.A., University of Sioux Falls, 1993; M.A. in Marriage and Family Therapy, North American Baptist Seminary, 1995.

LeeDel G. Howard

Director of Academic Services and Registrar

B.A., University of Sioux Falls, 1963; M.A. in Educational Administration, with major in Adult and Higher Education, University of South Dakota, 1995.

John S. Kiemele

Instructor of Supervised Ministry and Spiritual Formation

B.S., Northwestern College, 1987; M.A., North American Baptist Seminary, 1993; Ed.D. candidate, Talbot School of Theology.

Benjamin C. Leslie

Professor of Systematic Theology and Christian Ethics

B.A., Samford University, 1979; CPE, University Hospital, 1982; M.Div., Southern Baptist Theological Seminary, 1983; German Language Studies, Germany, 1984; Th.M., Baptist Theological Seminary, Rüslikon, Switzerland, 1986; D. Theol., University of Zurich, 1990.

L. Hugh Litchfield

Professor of Homiletics

B.A., University of Richmond, 1961; B.D., Southwestern Baptist Theological Seminary, 1965; Th.D., Southwestern Baptist Theological Seminary, 1971; Continuing Education: Southwestern Seminary and Princeton Theological Seminary.

Kristi J. Miller

*Child and Family Therapist at Sioux Falls Psychological Services**

B.A., South Dakota State University, 1983; M.S., South Dakota State University, 1998.

Paul A. Rainbow

Professor of New Testament

B.A., University of Minnesota, 1977; M.Div., Trinity Evangelical Divinity School, 1980; Th.M., Harvard University, 1983; D.Phil., Oxford University, 1988.

Paul A. Roberts

Library Director

B.A., Columbia International University, 1974; M.A., Columbia International University, 1988; M.L.I.S., university of South Carolina, 1997.

Ann Marie Rossing

*Licensed Marriage and Family Therapist at Sioux Falls Psychological Services**

R.N., Western Pennsylvania Hospital School of Nursing, 1970; M.A. in Counseling, North American Baptist Seminary, 1995; B.A. candidate, University of Sioux Falls, 1999.

Dee E. Wacker

*Executive Director and Therapist at Sioux Falls Psychological Services**

R.N., Bismarck Hospital School of Nursing, 1966; M.A. in Counseling, North American Baptist Seminary, 1992.

Nancy L. Wise

*Licensed Psychologist at Sioux Falls Psychological Services**

B.A., Rutgers University, 1984; M.A., California School of Professional Psychology, 1988; Ph.D., California School of Professional Psychology, 1993.

Todd R. Wise

*Licensed Psychologist at Sioux Falls Psychological Services**

B.A., Northwestern College, 1982; M.Div., Western Theological Seminary, 1986; M.A., California School of Professional Psychology, 1988; M.A., Temple University, 1994; Ph.D., Union Institute Graduate School of Professional Psychology, 1995; Ph.D., Temple University, 1998.

- *Sioux Falls Psychological Services is a full-service, public-access counseling agency located in the Zimbelman Center on the NABS campus*

Faculty Emeriti

George A. Dunger, *Emeritus Professor of Missions; Archivist Emeritus*

Richard F. Houts, *Professor of Church Administration Emeritus*

George W. Lang, *Professor of Missions Emeritus; Director of Archives*

Ralph E. Powell, *Distinguished Professor of Theology Emeritus*

Roy W. Seibel, *Emeritus Professor of Evangelism and Church Development*

Ernie A. Zimbelman, *Distinguished Professor of Counseling Emeritus*

Leadership Foundation

Charles M. Hiatt

Executive Director

B.S., University of Sioux Falls, 1971; M.Div., North American Baptist Seminary, 1974; Graduate Certificate in Development, Adelphi University, 1979; D.D., Judson College, 1985; Ph.D., Arizona State University, 1995.

Ben H. Engbrecht

Senior Director of Planned Giving

Dakota Wesleyan University, 1962; University of Minnesota, 1964, AMS.

Laura J. Borman

Director of Current Gifts

Certified Stephen Minister Trainer, 1986; M.Div., North American Baptist Seminary, 1997.

2000-2001 Calendar

I Semester 2000-2001

AUGUST	24-25	Faculty/Administrators/Therapists Workshop
AUGUST-SEPT.	31-1	Registration and Orientation for New Students
SEPTEMBER	1	Registration for Returning Students
	4	Labor Day (Seminary Closed)
	5	Classes Begin
	5	Fall Convocation at 9:15 a.m. in the Chapel
	20	Autumn Retreat at Inspiration Hills (No Classes)
OCTOBER	9-13	Mid-term Reading Week
	20-21	Board of Trustees
NOVEMBER	20-24	Reading Week/Thanksgiving Break
	23-24	Thanksgiving Vacation (Seminary Closed)
DECEMBER	2-3	Seminary Community Choir Concerts
	15	Semester Ends
	25-26	Christmas Vacation (Seminary Closed)

January Term 2001

JANUARY	1	New Year's Holiday (Seminary Closed)
	2-5	Term A
	8-12	Term B
	15	Martin Luther King, Jr. Day (Seminary Closed)
	16-19	Term C
	22-26	Term D

II Semester 2000-2001

FEBRUARY	1-2	Registration and Orientation for New Students
	2	Registration for Returning Students
	5	Classes Begin
	14	Morning of Prayer (Adjusted Class Schedule)
	18	Seminary Sunday
FEB.-MARCH	27-1	Missions Conference
MARCH	12-13	Faculty/Administration/Therapists Retreat
	12-16	Mid-term Reading Week
	15-17	Board of Trustees
	30-31	Decision Conference
APRIL	3	Hiller Lectures (Classes Canceled During Lectures)
	3-4	Great Plains Pastors' Conference
	13	Good Friday (Seminary Closed)
	23-27	Reading Week/Spring Break
MAY	6	Seminary Community Choir Concert
	18	Semester Ends
	18	Commencement Banquet
	18-19	President's Council

Tuition and Fees

Application Fee (non-refundable)

Degree/Certificate Seeking Student	\$ 35.00
Undeclared Student/Auditor	10.00

Tuition

Credit	
Part-time (1-9 semester hours)	\$ 400.00/hr
Full-time (10-16 semester hours)	4,800.00/semester
16+ hours	4,800.00 plus 480.00/hr over 16
Spouse of a Full-Time Student (when spouse is not in a program and enrolled for 6 or fewer hours)	240.00/hr
January Term Courses (4 hours free when enrolled full-time fall & spring)	400.00/hr
Summer Courses	400.00/hr
Audit	50.00/hr

Fees

Student Association Fee (10-16 semester hours)	\$ 20.00/semester	
Student Association Fee (5-9 semester hours)	12.50/semester	
Growth Manual	15.00	
Professional Development Testing	75.00/spouse \$50	
Recording Off-Campus Learning Experiences	20.00	
Marriage and Family Therapy Program Fee	200.00/semester	
Clinical Pastoral Education	200.00/course	
Independent Studies/Reading Courses	25.00/hr	
Theses (including binding seminary copies)	75.00	
Registration Fee (continuing students not pre-registered)	25.00	
Late Pre-Registration Fee	10.00	
Late Registration Fee	25.00	
Add/Drop Fee (per change of schedule--after first week)	5.00	
Transcript Fee (per copy)	5.00	
Graduation Fee	70.00	
Accident and Health Insurance (Major Medical Optional)	<u>Basic Benefit</u>	<u>Major Medical</u>
Student	410.00	180.00
Student/Child(ren)	1540.00	630.00
Student/Spouse	1450.00	630.00
Student/Spouse/Child(ren)	2300.00	990.00
Annual, 12 months, non-refundable		

Housing

<i>New Students</i>	
Apartment (full-time students)	
One-bedroom	410.00/month
Two-bedroom	505.00/month
Apartment Deposit (refundable)	200.00

*All seminary charges payable in U.S. funds.
Canadian students pay tuition at par and fees in U.S. funds.*